Department of Education Upper Primary Examinations

English Language

Time allowed: 1 hour

First name(s)	
Last name	
School	

Materials

For this exam, you will need:

• a pen

Instructions

- Fill in the boxes above clearly in black ink.
- Answer all of the questions.
- Do not write outside the box.
- Do not write over the barcodes.
- Do not turn over until told to do so by your teacher.

Information

- This paper has 9 pages.
- The total mark for this paper is 60.
- This paper has 3 sections, each worth 20 marks. Section A is about reading comprehension, Section B is about spelling and grammar, and Section C is about vocabulary.
- The marks for each question are shown in brackets. For example: (2)



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Section A: Reading Comprehension

Read the following extract, and then answer the questions.

The Swifts by Beth Lincoln

It was a bright, well-dressed morning in early May, and the Swifts were in the middle of a funeral. The House looked very fine. The lawns had been swept clean of leaves, the hedge maze had been trimmed, and the statues had been scrubbed behind the ears. The Family had spent the morning practising their eulogies in front of a mirror, and now they walked in slow procession through the cemetery, faces professionally grim.

According to Arch-Aunt Schadenfreude, a funeral ought to look like a wedding upside down. The Swifts had done their best to honour her wishes. The path to Aunt Schadenfreude's grave frothed with flowers, and the trees dripped black ribbon. Cook had even baked a sombre cake with black icing, set on a table just to the left of the headstone. To the right, a gramophone coughed out a melancholy tune. Shenanigan Swift was carrying the front end of the coffin. She was considerably shorter than the other pall-bearers. At the back, her eldest sister Felicity gangled and her Uncle Maelstrom loomed, and although Shenanigan was doing her best to keep the coffin steady, it still tilted forward at a worrying angle. Phenomena, ahead of the procession and guiding her sisters through the cemetery like an air-traffic controller, shot her a wary look. Shenanigan tried to think herself taller, with limited success.

[...]

She shifted the weight of the coffin, and it lurched alarmingly. Felicity hissed, so Shenanigan wobbled it again, just to annoy her. Her hand left a smear on the expensive, highly polished wood. Her aunt wouldn't have liked that – Aunt Schadenfreude believed you should spend more on a coffin than you would on a house, since you spent more time dead than alive – but then Aunt Schadenfreude wouldn't have liked a lot of things. Like the scuffs on Shenanigan's shoes, or the twigs in her hair, or the thoughts in her head.

[...]

They halted before the grave, and there was a flurry of confusion as each Swift lowered the coffin at a different speed. Maelstrom tried to set his end down slowly, with dignity, but Felicity was a bit too fast, and Shenanigan was [...] not paying attention.

'Shenanigan,' Felicity hissed again, 'can you please-'

The thing inside the coffin let out a yowl.

Felicity cried out and dropped her side. With a dull thunk, the head-end of the coffin hit the grass, teetered, and tipped over into the grave, the lid flying off as it went. Shenanigan leapt out of its path and straight into the black-frosted cake, her outstretched palms scooping up damp, vanilla-scented handfuls.

There was silence, but for the gramophone's wheeze. The Swifts peered cautiously into the grave.

The coffin lay wide open, revealing a gleam of black silk warming in the sun. Of course, there was no one in it - only John the Cat, who blinked sleepily, gave a luxuriant stretch, and trotted off in the direction of the woods. Shenanigan licked the cake off her hands.



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- 1. "The Family had spent the morning practising their eulogies in front of a mirror". What is a *eulogy* (singular form of *eulogies*)? Circle the answer. (1)
 - **a.** A happy and joyous dance.
 - **b.** A sad facial expression.
 - **c.** A method of carrying a coffin.
 - **d.** A speech to praise someone.
- 2. "The path to Aunt Schadenfreude's grave frothed with flowers". What literary device is this an example of? Circle the answer. (1)
 - a. Simile
 - **b.** Metaphor
 - c. Personification
 - d. Onomatopoeia
- **3.** "Shenanigan Swift was carrying the front end of the coffin. She was considerably shorter than the other pall-bearers."

What is a *pall-bearer* (singular form of *pall-bearers*)? Circle the answer. (1)

- **a.** A person who carries a coffin.
- **b.** A close relative of someone who has died.
- c. A person who is sad, especially during funerals.
- d. A tall person who makes fun of someone who is shorter than them.
- **4.** "To the right, a gramophone coughed out a melancholy tune." What literary device is this an example of? Circle the answer. **(1)**
 - a. Metaphor
 - b. Onomatopoeia
 - c. Simile
 - d. Personification
- 5. "She shifted the weight of the coffin, and it lurched alarmingly. Felicity hissed, so Shenanigan wobbled it again, just to annoy her."What does this show about Shenanigan's character? Circle the answer. (1)
 - a. She is considerate.
 - **b.** She is an instigator.
 - **c.** She is flamboyant.
 - **d.** She is boisterous.
- 6. Read the second paragraph again. In your own words, without using figurative language, describe what the funeral looked like. (3)



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8. Name a structural feature used to create humour, and give an example of it being used in the text. (2)

9. What can you say about Aunt Schadenfreude? Support your answer with evidence from the text. (2)

Write a diary entry about the day, from the perspective of Shenanigan Swift. Use the information provided in the text. (6)



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	e next 10 sentences are either correctly spelt, or contain one or more spelling mistakes. If the sentence tains a spelling mistake, circle it and write the correct sentence below. Yavil should look into getting a driving license soon. (1) Rayan only eats chocolate on special occasions. (1) Elijah's mum finds it necesary that he vacums the floor. (1)

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6. A good song should have a catchy rhythmn. (1)

7. On Wednsday, the pupils of Green Park Primary School are going to a remote iland. (1)

8. They say that lighting never strikes the same place twice! (1)

9. It is always important to separate your rubbish. (1)

10. Brocoli is healthy and delicious. (1)

The next 10 sentences either have correct grammar, or contain one or more grammar mistakes. If the sentence contains a grammar mistake, rewrite the corrected sentence below.

1. When Mary was a young child, she live in the countryside. (1)

2. Do you have any idea about what your doing? (1)

3. You must make sure to always eat breakfast. (1)

4. The pupil's clutched onto they're books. (1)

5. It was much hotter today. (1)

6. Ravi bought a real nice car. (1)



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7. He almost walked for the entire day. (1)

8. She should have taken the day off. (1)

9. Every piece of equipment must be logged when they arrive. (1)

10. Despite getting up late, I managed to quickly run to the bus stop. (1)

Section C: Vocabulary

Write a synonym for the following 5 words.

- 1. Sad (1)
- 2. Enthusiastic (1)
- 3. Disgusted (1)
- 4. Exhausted (1)
- 5. Scared (1)

Write an antonym for the following 5 words.

- 1. Ecstatic (1)
- **2.** Glorious (1)



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3.	Morose (1)					
4.	Stupefy (1)					
5.	Eccentric (1)					
Wr	Write a definition for the following 5 words.					
1.	Advantageous (1)					
2.	Pertinent (1)					
3.	Myriad (1)					
4.	Meticulous (1)					
5.	Rash (1)					



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Use the following 5 words correctly in a sentence. The word must be central to the meaning of the sentence.			
	Oblivious (1)		
2.	Hypocrisy (1)		
3.	Jubilant (1)		
4.	Inept (1)		
5.	Confidant (1)		
	End of paper Total mark: 60		

